



M.C.T. TRAINING COLLEGE

MELMURI - MALAPPURAM - 676 517

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Curricular Aspects

Feedback Report



**MCT TRAINING COLLEGE MALAPPURAM
FEEDBACK ANALYSIS REPORT**

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Analysis Report of B.Ed. Students' Feedback on B.Ed. Curriculum ACADEMIC YEAR: 2021-2022

Student's Details:

Total No. of students : 100

Feedback forms received : 93

MCT TRAINING COLLEGE MALAPPURAM										
STUDENT'S FEEDBACK ON CURRICULUM 2021-22										
SI No.	Statement		Bad	Satisfactory	Good	Very good	Excellent	Mean Score	%	N
1	Institutional uniqueness of curricular transaction based on its vision and mission	N	4	7	21	37	24	3.75	75%	93
		%	4.17	7.29	21.88	38.54	25.00			
2	Utilisation of institutional resources	N	5	13	17	19	39	3.80	76%	93
		%	5.38	13.98	18.28	20.43	41.94			
3	Inclusion of needs and conditions of local society	N	3	6	43	21	20	3.53	71%	93
		%	3.23	6.45	46.24	22.58	20.83			
4	Consideration of various student categories and their needs	N	7	12	36	28	10	3.24	65%	93
		%	7.53	12.90	38.71	30.11	10.42			
5	Choices provide based on capabilities of students	N	2	3	15	29	44	4.18	84%	93
		%	2.15	3.23	16.13	31.18	47.31			
6	Achievement of teacher attributes	N	7	31	15	18	22	3.18	64%	93
		%	7.53	33.33	16.13	19.35	23.66			
7	Development of capability to handle pupils of varied nature	N	2	1	4	40	46	4.37	87%	93
		%	2.15	1.08	4.30	43.01	49.46			
8	Coping with contemporary global scenario of teacher education	N	11	23	19	13	27	3.24	65%	93
		%	11.83	24.73	20.43	13.98	29.03			
9	Development of Institute instructional planning and management skill	N	5	11	18	20	39	3.83	77%	93
		%	5.38	11.83	19.35	21.51	41.94			
10	Developing evaluation skills	N	3	24	21	18	27	3.45	69%	93
		%	3.23	25.81	22.58	19.35	29.03			
11	Enhancing capacity of utilising varied educational media	N	9	14	27	26	17	3.30	66%	93
		%	9.68	15.05	29.03	27.96	18.28			



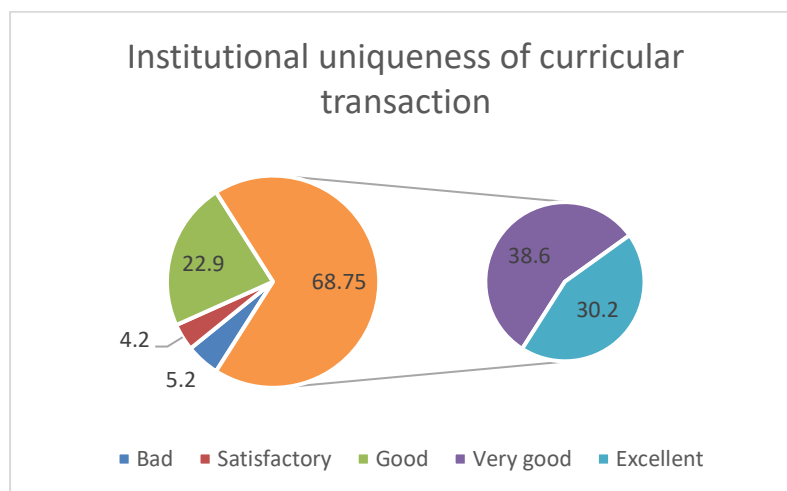

 PRINCIPAL
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Analysis Data:

The feedback from students at MCT Training College for the 2021-2022 academic year covers various aspects of the curriculum. Each statement is evaluated on a scale from Bad to Excellent, with feedback quantified in terms of mean scores, percentage distributions, and the number of respondents (N). This detailed analysis helps in understanding the strengths and areas for improvement in the curriculum.

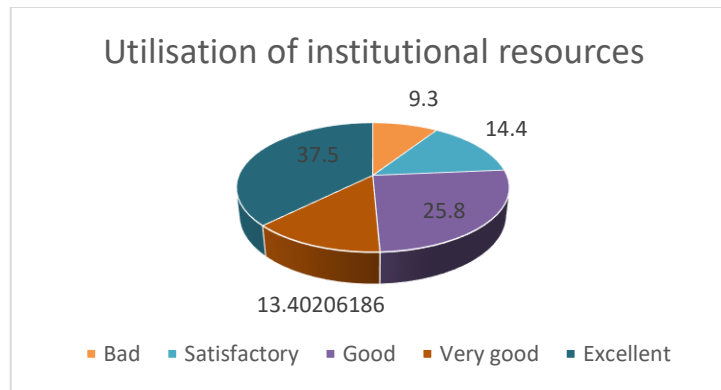
1. Institutional Uniqueness of Curricular Transaction Based on Its Vision and Mission

- **Mean Score:** 3.75
- **Percentage:** 75% rated this as Good to Excellent.
- **Analysis:** The curriculum is perceived positively in terms of aligning with the institution's vision and mission. A majority of students feel that the unique aspects of the curriculum support the college's objectives effectively.



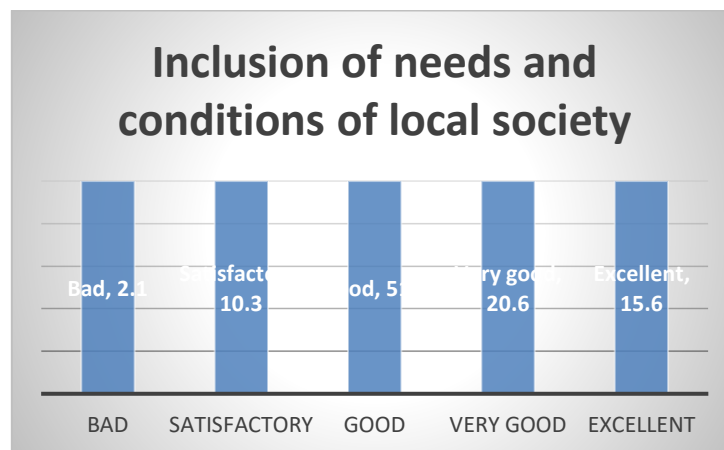
2. Utilisation of Institutional Resources

- **Mean Score:** 3.80
- **Percentage:** 76% rated this as Good to Excellent.
- **Analysis:** The feedback indicates strong satisfaction with how institutional resources are utilized. The high rating reflects effective use of available resources, contributing positively to the curriculum.



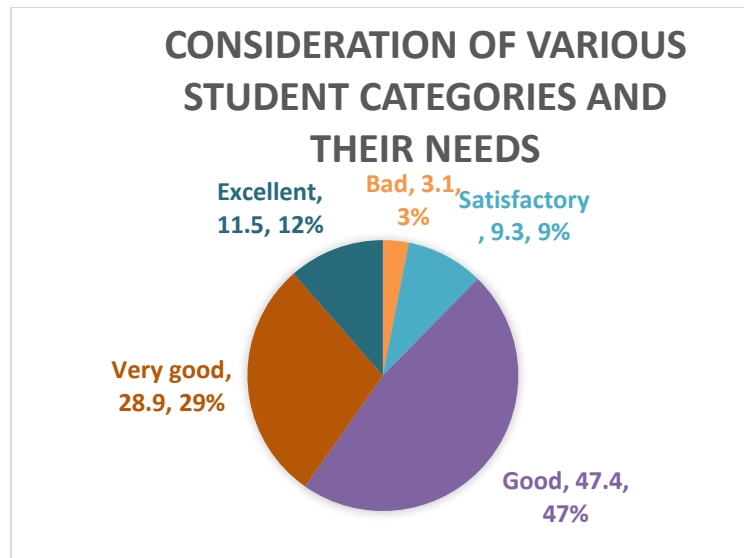
3. Inclusion of Needs and Conditions of Local Society

- **Mean Score:** 3.53
- **Percentage:** 71% rated this as Good to Excellent.
- **Analysis:** The curriculum is viewed as fairly effective in addressing the needs and conditions of the local society. While there is general satisfaction, there is room for improvement in better integrating local societal needs.



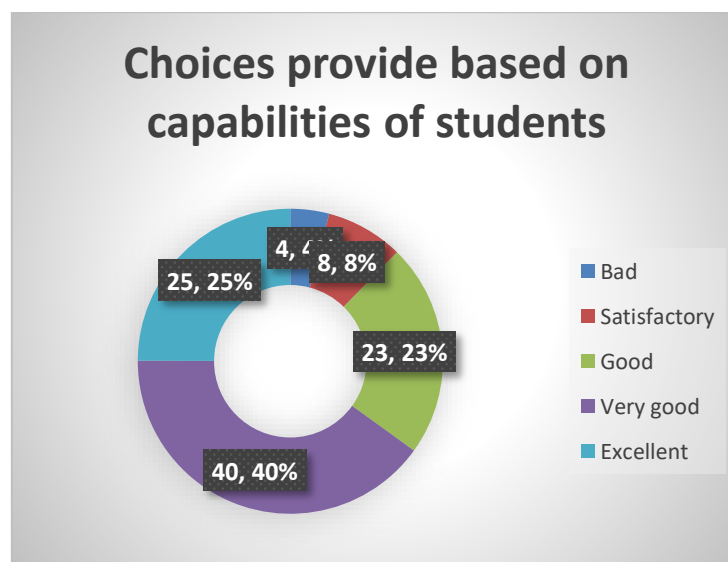
4. Consideration of Various Student Categories and Their Needs

- **Mean Score:** 3.24
- **Percentage:** 65% rated this as Good to Excellent.
- **Analysis:** This area received the lowest rating among the statements, indicating a need for improvement in addressing diverse student needs. The lower satisfaction suggests that the curriculum could better cater to the varied requirements of different student categories.



5. Choices Provided Based on Capabilities of Students

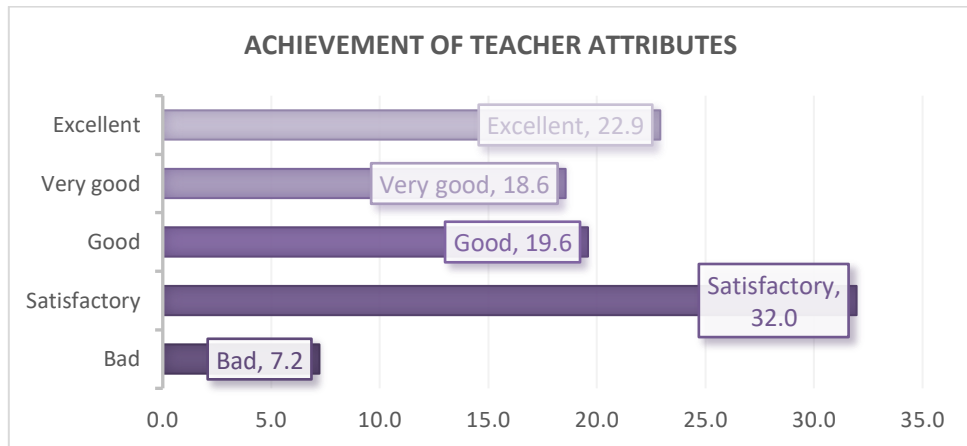
- **Mean Score:** 4.18
- **Percentage:** 84% rated this as Good to Excellent.
- **Analysis:** This is the highest-rated aspect, reflecting a high level of satisfaction with the choices provided based on student capabilities. Students feel that the curriculum offers adequate flexibility and options that align with their abilities.



6. Achievement of Teacher Attributes

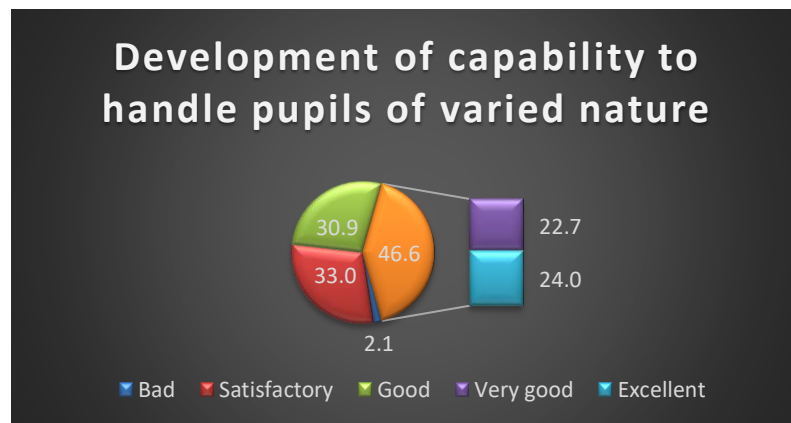
- **Mean Score:** 3.18
- **Percentage:** 64% rated this as Good to Excellent.
- **Analysis:** Similar to the previous year's feedback, there is room for improvement in the achievement of desired teacher attributes. The lower satisfaction indicates that

students feel there could be enhancements in the attributes and qualities of the teaching staff.



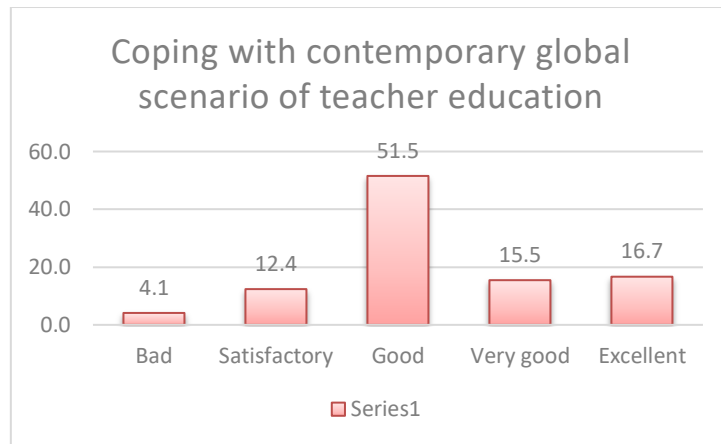
7. Development of Capability to Handle Pupils of Varied Nature

- **Mean Score:** 4.37
- **Percentage:** 87% rated this as Good to Excellent.
- **Analysis:** This statement received the highest satisfaction, showing that students feel well-prepared to handle diverse pupil needs. The high rating suggests that the curriculum effectively supports the development of skills for managing varied student types.



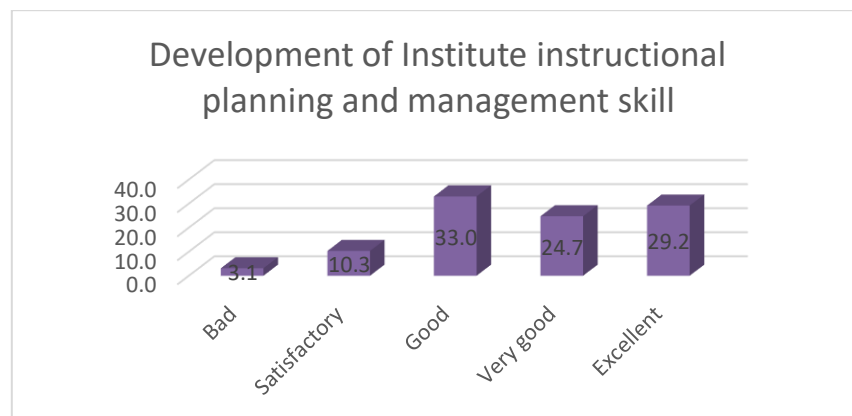
8. Coping with Contemporary Global Scenario of Teacher Education

- **Mean Score:** 3.24
- **Percentage:** 65% rated this as Good to Excellent.
- **Analysis:** Students are moderately satisfied with how the curriculum addresses global trends in teacher education. There is significant room for improvement to better align with contemporary global scenarios and educational practices.



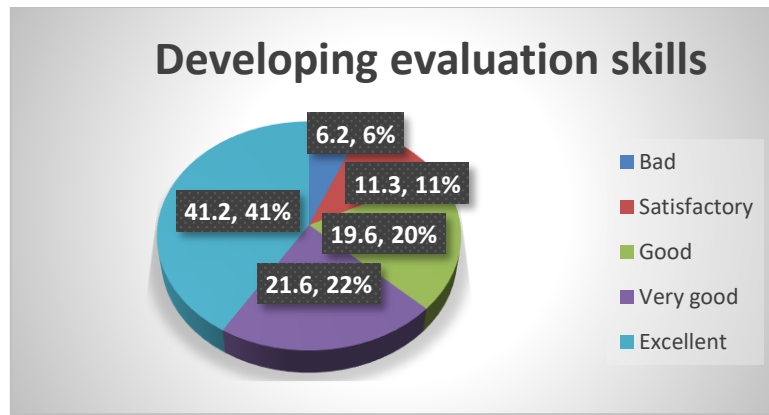
9. Development of Institute Instructional Planning and Management Skills

- **Mean Score:** 3.83
- **Percentage:** 77% rated this as Good to Excellent.
- **Analysis:** This aspect of the curriculum is well-regarded, with students feeling that it effectively develops instructional planning and management skills. The high rating indicates that this component of the curriculum is strong.



10. Developing Evaluation Skills

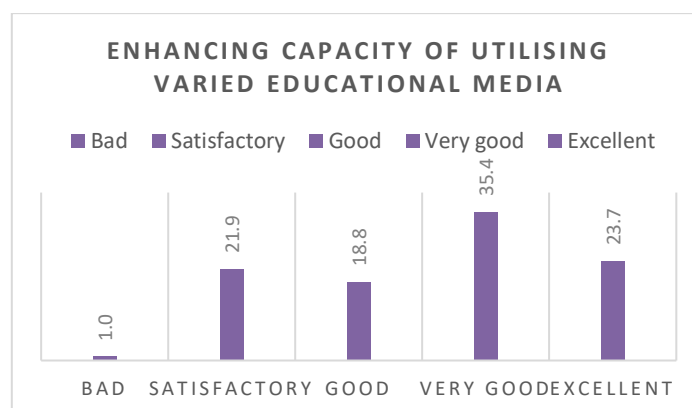
- **Mean Score:** 3.45
- **Percentage:** 69% rated this as Good to Excellent.
- **Analysis:** The feedback reflects moderate satisfaction with the development of evaluation skills. While the rating is decent, it suggests that there could be further improvements in how evaluation skills are taught and developed.



11. Enhancing Capacity of Utilizing Varied Educational Media

- **Mean Score:** 3.30
- **Percentage:** 66% rated this as Good to Excellent.
- **Analysis:** Students show moderate satisfaction with how the curriculum enhances the use of various educational media. This area could benefit from additional focus to improve the effectiveness and integration of educational media.

The 2021-2022 feedback reflects a generally positive perception of the curriculum at MCT Training College, with notable strengths in providing choices based on student capabilities and preparing students to handle diverse pupil needs. However, areas such as the consideration of various student categories, coping with global educational trends, and enhancing the use of educational media require further attention. The institution should focus on these areas to improve overall satisfaction and curriculum effectiveness.



ACTION TAKEN REPORT

MCT TRAINING COLLEGE MALAPPURAM

The student feedback for the academic year 2021-22 has been analyzed to assess the effectiveness of the curriculum and identify areas for improvement. This report highlights the actions taken based on the feedback provided by students.

1. Institutional Uniqueness of Curricular Transaction Based on Vision and Mission

- **Feedback Summary:** 75% of students rated this aspect as "Good," "Very Good," or "Excellent," indicating strong satisfaction.
- **Action Taken:** Continue reinforcing the institutional vision and mission in curriculum design and delivery. Further, emphasize the integration of the vision and mission into all educational activities and communications to maintain and enhance the current positive perception.

2. Utilisation of Institutional Resources

- **Feedback Summary:** 76% of students rated this as "Good," "Very Good," or "Excellent."
- **Action Taken:** The positive feedback on resource utilization suggests that current practices are effective. However, the institution will continue to monitor resource allocation and make adjustments as necessary to ensure optimal use and address any emerging needs.

3. Inclusion of Needs and Conditions of Local Society

- **Feedback Summary:** 71% rated this aspect positively, with a majority indicating satisfaction.
- **Action Taken:** Enhance the curriculum to further reflect local societal needs by increasing community engagement and incorporating local issues into lesson plans. Establish partnerships with local organizations to ensure the curriculum remains relevant to local conditions.

4. Consideration of Various Student Categories and Their Needs

- **Feedback Summary:** 65% rated this aspect as "Good," "Very Good," or "Excellent."
- **Action Taken:** Develop and implement more tailored instructional strategies to address diverse student needs. Provide additional training for faculty on differentiated instruction and inclusive teaching practices to better cater to various student categories.

5. Choices Provided Based on Capabilities of Students

- **Feedback Summary:** 84% rated this aspect as "Good," "Very Good," or "Excellent," showing high satisfaction.
- **Action Taken:** Continue to offer a wide range of elective courses and opportunities that align with student capabilities and interests. Regularly review and update the course offerings based on student feedback and emerging trends.

6. Achievement of Teacher Attributes

- **Feedback Summary:** 64% rated this aspect as "Good," "Very Good," or "Excellent."
- **Action Taken:** Focus on improving teacher attributes through ongoing professional development. Implement a structured feedback mechanism to assess and enhance teaching quality and provide targeted support for areas needing improvement.

7. Development of Capability to Handle Pupils of Varied Nature

- **Feedback Summary:** 87% rated this aspect positively, reflecting strong satisfaction.
- **Action Taken:** Continue to support faculty in developing skills to manage diverse student needs. Share best practices and success stories to further strengthen these capabilities across the institution.

8. Coping with Contemporary Global Scenario of Teacher Education

- **Feedback Summary:** 65% rated this aspect as "Good," "Very Good," or "Excellent."
- **Action Taken:** Update the curriculum to address contemporary global issues in teacher education. Encourage faculty to engage with global educational trends and integrate relevant international perspectives into their teaching.

9. Development of Institute Instructional Planning and Management Skills

- **Feedback Summary:** 77% rated this aspect as "Good," "Very Good," or "Excellent."
- **Action Taken:** Continue to refine instructional planning and management skills through regular workshops and training sessions for faculty. Foster a culture of sharing effective planning and management strategies among staff.

10. Developing Evaluation Skills

- **Feedback Summary:** 69% rated this aspect positively, indicating a need for ongoing improvement.
- **Action Taken:** Enhance training on effective evaluation techniques for faculty. Review and update assessment methods to ensure they are aligned with best practices and provide constructive feedback to support student development.

11. Enhancing Capacity of Utilising Varied Educational Media

- **Feedback Summary:** 66% rated this aspect as "Good," "Very Good," or "Excellent."
- **Action Taken:** Invest in and provide training for new educational media and technologies. Encourage faculty to utilize diverse media in their teaching and share successful strategies for media integration.

The feedback from the students for the academic year 2021-22 has been predominantly positive, with many aspects of the curriculum and institutional practices receiving high satisfaction ratings. The actions outlined above aim to build on these strengths, address any areas for improvement, and ensure the continued enhancement of the educational experience at MCT Training College, Malappuram